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ANNUAL REPORT

OF THE

Treasurer, Auditors, Selectmen,

AND

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF HENNIKER,

FOR THE

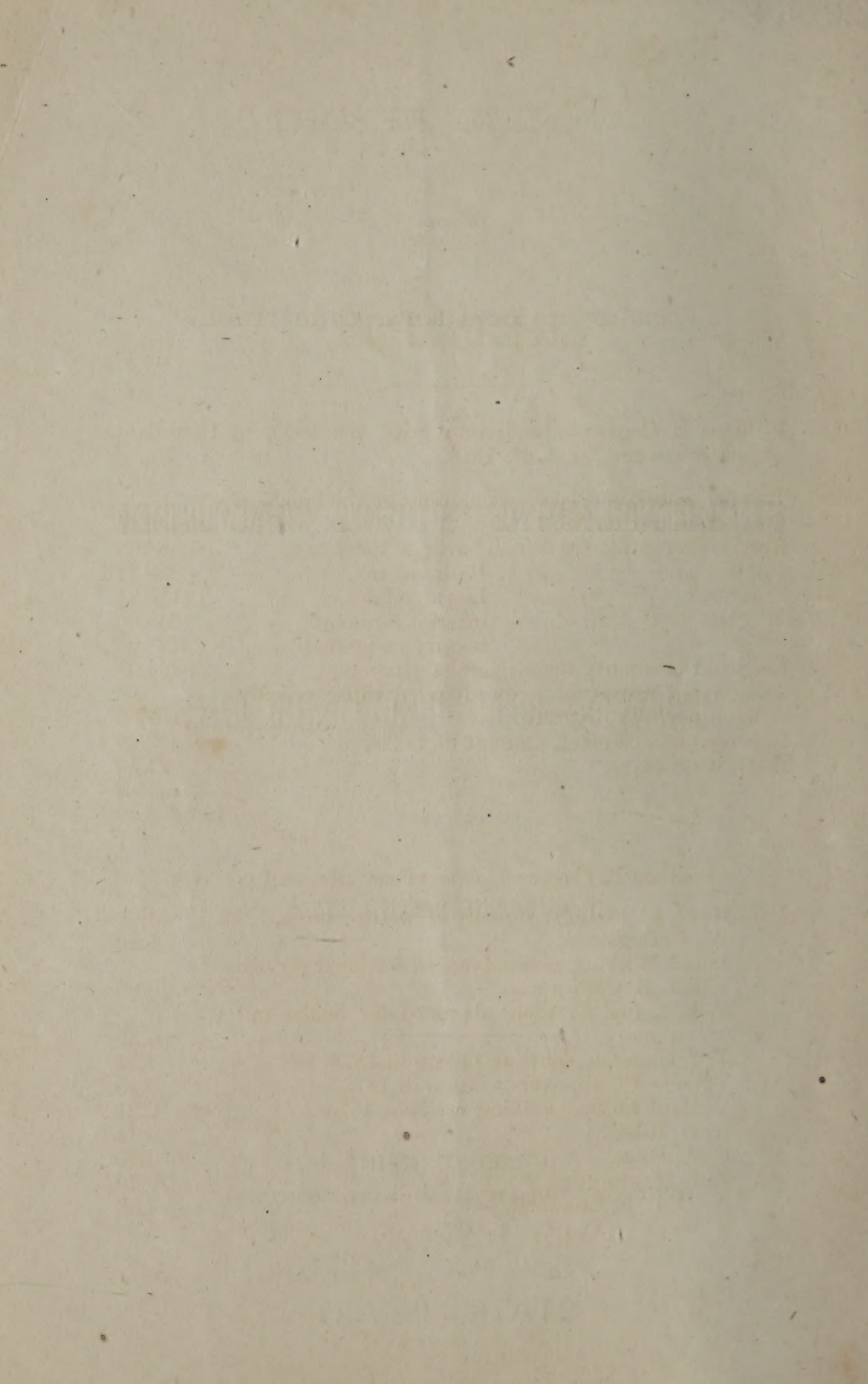
YEAR ENDING MARCH 1, 1875.

CONCORD, N. H. :

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1875.

NEW HAMPSHIRE
STATE LIBRARY



REPORT.

William E. Cogswell, in account with the town of Henniker,
as Treasurer, for A. D. 1874, Dr.

| | |
|--|-------------|
| To cash, notes, and bonds remaining in the hands of the treasurer for 1873, | \$9,405.76 |
| Received of State treasurer, Savings Bank tax, | 1,634.28 |
| “ “ Railroad tax, | 253.32 |
| “ “ Literary fund, | 119.31 |
| “ “ interest on bonds, | 240.00 |
| “ “ bounty assignments, | 128.00 |
| Received of county for support of paupers, | 54.93 |
| Amount of assessments on dogs, divided equally among school districts, | 137.00 |
| Received of J. Foster, amount of taxes, | 8,433.39 |
| Interest on taxes, | 27.50 |
| | <hr/> |
| | \$20,433.49 |

William E. Cogswell, as treasurer aforesaid, Cr.

| | |
|--|--------|
| Paid Harvey Chase, for support of water-trough, 1873, | \$1.00 |
| W. C. Cogswell, “ “ “ | 3.00 |
| James Wilkins, cash advanced for legal services in J. B. Copp's case, | 10.00 |
| F. E. Colby, for cash advanced for books and stationery, | 6.35 |
| T. Livingston, snowing bridge in 1873-4, | 4.34 |
| Thomas Chase, over-taxation in 1873, | 5.15 |
| Willard Colby, breaking roads in 1873-4, | 2.21 |
| R. D. Rice, “ “ “ | 4.41 |
| C. A. Bean, “ “ “ | 4.40 |
| J. J. Huntington, “ “ “ | 9.79 |
| A. D. L. F. Connor, “ “ | 4.80 |

| | |
|---|---------|
| Paid N. P. Buxton, breaking roads, 1873-4, | \$15.33 |
| Sidney J. Dowling, " " | 10.89 |
| H. B. Campbell, " " | 11.32 |
| James Wilkins, " " | 11.56 |
| O. H. Noyes, " " | 12.31 |
| D. M. Buxton, " " | 5.22 |
| William Howe, " " | 14.05 |
| M. M. Howe, " " | 6.88 |
| O. E. Wilson, " " | 10.74 |
| Ezra Chase, " " | 13.83 |
| C. C. French, " " | 4.87 |
| E. G. Clark, " " | 15.77 |
| H. Morrill, " " | 6.29 |
| J. P. Flanders, " " | 5.26 |
| Harvey Chase, " " | 20.81 |
| John Chase, " " | 1.68 |
| William Howe, " " | 6.16 |
| Heman R. Patterson, " " | 19.42 |
| Jacob S. Whitney, " " | 9.67 |
| R. T. Dodge, " " | 6.38 |
| W. O. Flanders, " " | 17.84 |
| Samuel Patten, breaking roads in 1873-74, | 6.57 |
| J. G. Wadsworth, " " | 6.30 |
| A. C. Clark, " " | 2.89 |
| H. W. Blaisdell, " " | .52 |
| J. H. Matthews, " " | 17.70 |
| David Chase, " " | 2.24 |
| Paul Hussey, " " | 15.18 |
| Oliver A. Newton, " " | 3.61 |
| Harrison Carter, " " | 2.35 |
| F. P. Plummer, over-taxation, " " | 1.32 |
| S. N. Currier, " " | 2.64 |
| Daniel M. Buxton, " " | 5.28 |
| J. G. Emery, " " | 1.77 |
| C. E. Goodwin, labor on highway, " " | .75 |
| George Nichols, " " | 9.00 |
| J. F. Perry, " " | 4.50 |
| Thos. Livingston, support of watering-trough, " " | 3.00 |
| Emily A. Dow, " 1874, " " | 2.00 |
| G. E. Barnes, " " " " | 3.00 |
| W. P. Cressey, " " " " | 3.00 |
| W. C. Cogswell, " " " " | 3.00 |
| Eldad Marsh, " " " " | 1.00 |
| F. Martin, " " " " | 3.00 |
| Asa P. Wiggin, " " " " | 3.00 |

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|--|---------------|
| Paid John Gutterson & Co., snowing bridge, 1873-74, | \$6.30 |
| Dexter Wood, breaking roads, | 1.00 |
| J. J. Huntington | 2.52 |
| E. B. Huntington, | 2.31 |
| Gibson & Preston, cloth furnished Levi Connor and M. B. Whitman, | 3.71 |
| Freeman E. Colby, time and expense two jour- neys to Concord, | 8.00 |
| Freeman E. Colby, time and expense to Sutton, " labor, and cash advanced for labor on highway, | 4.00 36.00 |
| Betsey J. Colby, note and interest, | 564.97 |
| Hattie E. Ring, | 66.10 |
| John Gutterson, balance of school-house tax in No. 8, for 1873, | 20.76 |
| A. W. Bowers and S. A. Morse, balance of school-house tax in No. 2, for 1873, | 196.22 |
| Republican Press Association, printing reports, | 34.00 |
| Anna H. Sawyer, bonds and interest, | 203.80 |
| Willard Rice, | 304.65 |
| Mary L. N. Connor, | 101.93 |
| M. B. Smith, | 407.18 |
| George W. Cogswell, | 1,015.00 |
| Leonard Wood, | 507.50 |
| Fanny Chase, | 303.00 |
| Betsey Bell, for aid rendered, | 14.50 |
| Minot & Co., county tax, | 1,650.64 |
| Nathan Sawyer, for discount on note given for board of M. B. Whitman, | 36.60 |
| Non-resident highway tax receipts, | 39.24 |
| N. H. Insane Asylum, board of Nelson Hurd, | 154.41 |
| Interest on bonds, | 786.00 |
| J. G. Dearborn, state tax, | 1,868.00 |
| L. W. Peabody, certificates births and deaths, | 4.50 |
| J. H. Dowling, labor on highway, | 10.00 |
| A. B. Johnson, damage to carriage, | 10.00 |
| James Gibson, for wood furnished, and taking care of town-house two years, | 10.00 |
| Thomas W. Sargent, school-house tax in Dist. No. 5, in part, | 68.00 |
| J. Gutterson, school-house tax in Dist. No. 8, | 714.99 |
| G. H. Hackett, services rendered Hattie Law, | 3.50 |
| L. W. Peabody, services rendered John Favour, | 6.00 |
| L. W. Peabody, services as S. S. Committee, printing and posting school law, | 57.75 |

| | |
|---|--------------|
| Paid L. W. Peabody, services in examination and post-mortem of Sidney Felch, | \$7.00 |
| Paid J. P. Dow, prudential committee for Dist. No. 1, | 173.66 |
| J. F. Chase, | 2, 97.78 |
| H. Morrill, | " 3, 138.76 |
| Joseph Wood, | " 4, 141.63 |
| D. K. Robbins, | " 5, 201.60 |
| Heman R. Patterson, | " 6, 121.44 |
| Gilman Scribner, | " 7, 174.84 |
| Daniel Putney, | " 8, 149.39 |
| J. A. Newton, | " 10, 152.86 |
| W. E. Cogswell, | " 11, 321.53 |
| J. K. Connor, | " 12, 107.36 |
| J. H. Matthews, | " 13, 85.75 |
| Walter Felch, his proportion of school money, | 16.14 |
| J. M. Paige, | " 8.07 |
| J. P. Dow, over-taxation, | 1.00 |
| John Connelly, | " 3.14 |
| E. Hemphill, support of F. Livingston, | 20.00 |
| J. Foster, abatement of taxes, 1873, of H. J. Chase, \$1.47; W. B. French, \$1.47; J. Favour, \$3.71; W. J. Tucker, \$1.47, | 8.12 |
| J. Foster, abatement of taxes, 1874, of S. E. Cleavland, \$1.32; M. B. Fox, \$6.60; P. Gilmartin, \$1.32; D. Leroy, \$1.32; W. J. Tucker, \$1.32; O. D. Wellman, \$1.32; M. G. Duston, \$1.42; N. Paige, \$3.14; C. T. Hoyt, \$12.56, | 30.32 |
| Moody Tucker, damage to wheel on highway, | 4.00 |
| Lavinia Smith, board of town paupers from March 1, 1874, to March 1, 1875, | 492.00 |
| Alden W. Rowe, abatement of poll tax, | 1.32 |
| James Wilkins, assistance rendered strangers, | 8.25 |
| Asa P. Wiggin, | " 8.48 |
| James Wilkins, time and expense to Concord on pauper case, | 5.25 |
| James Wilkins, cash paid I. A. Hill for copying papers, | 3.50 |
| James Wilkins, 5 M hemlock boards, | 65.00 |
| " cash advanced, and expense of Mrs. Sylvester and family, | 35.95 |
| James Wilkins, time and expense to Concord searching records, and cash paid for legal services in drowning case, | 8.50 |
| W. E. Cogswell, services as town clerk, | 25.00 |
| treasurer, | 20.00 |

\$20,433.49

STATEMENT OF FUNDS arising from assessments on dogs:

| | |
|---------------------------------|----------|
| Amount of assessments for 1874, | \$107.00 |
|---------------------------------|----------|

CR.

\$26.00

Balance in my hands, \$81.00.

We hereby certify that we have examined the several items of receipts and expenditures embraced in the foregoing report of the treasurer, and find the same correctly cast and properly vouched.

HARRISON MORRILL,
WILLIAM D. HARWOOD,

Auditing Committee.

Henniker, N. H., March 1, 1875.

FINANCES OF THE TOWN.

Due on bonds outstanding against the town:

| | |
|--|-----------|
| Due school district No. 5, | \$84.79 |
| Estimated bills outstanding against the town, exclusive of breaking roads, | 100.00 |
| Amount due on bonds, | 11,266.50 |

CREDIT.

| | |
|--|-------------------|
| By cash, notes, and bonds remaining in hands of treasurer, | \$7,891.27 |
| Amount of debt, | <u>\$3,560.02</u> |

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

To the Citizens of the Town of Henniker :

In compliance with the requirements of the laws of the state, I respectfully submit my report of the success and condition of the public schools, which have been in session during the past year.

It gives me pleasure to say that our schools have been attended with as much profit to the children as in previous years, if not more. No very serious trouble has occurred in any of them, and the efforts on the part of teachers and pupils have been commendable. Most of our teachers have been those who have had successful experience ; and though some few have made their first effort, I am happy to say that they have evinced, for the most part, a capability which will place them, before long, side by side, if not in advance, of some of our older teachers.

We want trained teachers,—those who teach for the love of it. Too many present themselves as teachers who are young, and deficient in mature judgment, with superficial education, and no training whatever. Good teachers, as well as good mechanics, are worth seeking, and I think prudential committees are sometimes at fault in neglecting to secure the best teachers until they are engaged, and then they are obliged to take the *second* best.

But there are other things besides good teachers, which are necessary to make our schools useful and profitable. We must take deeper interest, and adopt new means and

measures, as circumstances and mature judgment shall dictate. We must have better and more pleasant school-rooms, with furnishing material, such as black-boards, maps, globes, and many other useful and common-sense things, that would suit the taste of a well cultivated mind. If we would furnish our school-rooms as appropriately as we do our own dwellings, our children would have a brighter sense of refinement, more regard to personal appearance, more pride in good behavior, not only in the school-room but in the street, and make more progress in their studies than they do in some of our dirty, dilapidated things we call school-houses. A good school-room, well furnished with black-boards, maps, charts, globes, a clock, table, and chairs for company, that will not go to pieces if taken hold of by the unsuspecting visitor, would reflect more credit upon a community, and impart more real benefit to the world, than our fine houses, and our beautiful barns, which are provided for the comfort of our domestic animals. We have no right to say that, inasmuch as the school-house, perchance, is as good and as well furnished as it was when we occupied it as pupils, it is good enough for our children. This is an age of progress, and we ought to be ambitious to leave the world a great deal better than we found it; and if we have really made any progress in our ideas, let it be brought into practice, for the benefit of the rising generation, which will very soon occupy the places which we shall leave, and that for the weal or woe of our country.

There are still other things necessary, besides good teachers and good school-houses, to make our schools profitable—coöperation on the part of parents and guardians. Nothing inspires the courage and ambition of a faithful teacher like kind words of sympathy and encouragement from the parents. They should go further than this, even. They should exercise wholesome discipline over their children at home. They should teach them that they will be most scrupulously required to obey all reasonable rules of the teacher, and thus the authority of the teacher will be augmented.

Tardiness is one of the greatest drawbacks upon the success of our schools, besides having a tendency to form habits in children which invariably follow them in after life. Being always behind time is one of the most pernicious habits

of persons in all the walks of life. Show me a boy or girl who is always in his or her seat when the bell strikes for school hours, and I will show you one who will be prompt, and successful too, in any kind of business that he or she may be called upon to discharge, as they reach mature life. But let a boy be always five, ten, or fifteen minutes behind time at school, and he will always be just too late for every successful enterprise when he becomes a man. With a little consideration on the part of parents, this evil can be overcome. No scholar should be absent from the school-room unless it is absolutely necessary,—as, in case of sickness, or some other potent reason. A scholar that is often absent not only makes a break in the chain of lessons which cannot be repaired, but he soon loses his interest in the school, as he sees his companions outstripping him in his studies, and he gets discouraged, and leaves school prematurely, and thus the golden moments are lost to him forever; and in after life, when he finds the want of that knowledge which he has failed to obtain, he has to regret that he did not better improve his school days.

DISTRICT NO. 1.

Summer term of ten weeks was taught by Miss Carrie L. Morse, also a short fall term of six weeks. Miss Morse is a good teacher—one of the best. The pupils under her care made commendable improvement, especially some of the smaller classes in reading and spelling. Number who were not tardy either term, 9. Number not absent more than one day, 9.

Winter term—Mr. James E. Baker, teacher, who has never taught before this term. He tried very hard to advance his scholars, and succeeded in a measure. The attendance was rather irregular. The school was not so successful as we could wish. The scholars seemed to lose their respect for their teacher, and the consequence was a low standard of order.

DISTRICT NO. 2.

This school was taught by Miss Abbie M. Jones, of Wearé, summer and fall terms, of nine weeks each. Summer term was small, but six scholars. Fall term had fourteen. At-

tendance pretty regular. Number not absent or tardy, first term, 4; second term not tardy, 7; not absent more than one day, 6. Miss Jones is a good teacher.

DISTRICT No. 3.

Summer term of eight weeks, by Miss Belle Howe, of Warner. Number not tardy, 9; number not absent one day, 1; whole number, 16. This was a successful term, showing faithfulness on the part of the teacher, and industry on the part of the scholars.

Winter term of nine weeks was taught by Mr. Warren Kingsbury, of Francestown. Mr. K. commenced without previous experience, but was successful in advancing his pupils in their studies to such an extent as to leave no doubt of his ability and future success as a teacher.

DISTRICT No. 4.

Summer term of twelve weeks was taught by Miss Annie S. Hall. Miss Hall is a teacher of large experience, and is very correct in her manner of teaching, insisting upon a proper pronunciation and accent in reading; and she tried very hard to break up some of the bad habits the scholars had acquired, and I am glad to say that she was in a measure successful. Attendance fair—some falling off at the close. Number not tardy, 10.

Winter term twelve weeks—taught by Mr. H. D. Gould, of Weare. This was a very successful term. Order was as near perfect as we usually see, and the scholars showed by their examination at the close that they had been thoroughly drilled, and had responded well to the efforts of their teacher. Some absences on account of sickness.

DISTRICT No. 5.

Summer term was taught by Miss Minerva M. Patten, which fact is sufficient guaranty that all was right. At my first visit, the school appeared well. But, unfortunately, at the end of seven weeks and two days, the school closed abruptly on account of sickness of the teacher, and I was unable to make a final visit. Attendance fair. Whole number, 31; number not tardy, 20.

Winter term—Robert D. Rice taught ten weeks, and was

likewise overtaken with sickness, and was obliged to close prematurely without an examination. But, judging from the appearance of the school the first week, and Mr. Rice's well-known reputation, I have no hesitation in pronouncing the term a success.

DISTRICT No. 6.

Miss Lydia B. Sanborn, of Warner, taught the summer term with her usual success. This school, under her management, made commendable progress. There are some good scholars here. Whole number, 15; length of school, nine weeks; number not tardy, 6; number absent not more than one day, 9.

Winter term of ten weeks and three days was taught by Miss Nettie M. Peabody. The scholars were orderly, and manifested a desire to please the teacher, and the teacher made a successful effort to advance the pupils in their studies. Number not tardy, 3; number not absent, 2.

DISTRICT No. 7.

Summer term was taught by Miss Georgia Clark, of Hopkinton. This was an unsuccessful term. On account of some considerable dissatisfaction on the part of a number in the district, the teacher resigned her position at the end of seven and a half weeks.

Fall term by Miss Linda M. Bohonon. Miss B. has had a large experience as a teacher, and her effort here was crowned with success. The term was short, but the scholars showed at the close that they had been well trained. I was much pleased with the taste displayed on the part of teacher and scholars in adorning their school-room with autumn leaves and flowers on examination day. It had a two-fold effect—pleasing to the eye, and it covered a multitude of deformities in the school-room. Whole number of scholars, 18; not tardy, 11.

Winter term, eight weeks,—taught by Mr. Charles S. Johnson, of Warner. Mr. Johnson had had no experience in teaching before this attempt, but, judging from the good order, and the progress the scholars made during the term, I will predict for him success as a teacher. Whole number of scholars, 27; number not tardy, 15; number not absent more than one day, 10.

DISTRICT No. 8.

Summer term, nine weeks,—taught by Miss Jennie Clark, who displayed her usual tact in managing the school and advancing her pupils ; and the term was a success. We are sorry to lose her from our public schools, but are glad she has a permanent place in one of the Concord schools. Whole number, 28 ; number not tardy, 13 ; number not absent one day, 4.

Winter term, nine weeks,—taught by Miss Fannie L. Burnham, of Dunbarton. Miss B. is an accomplished teacher, and No. 8 was peculiarly fortunate in obtaining two such teachers as have been employed here during the year. Whole number, 36 ; number not tardy, 23.

DISTRICT No. 10.

Summer term, nine weeks, by Miss Laura S. Patten. The school was rather smaller than usual, but the pupils made very good progress. Miss Patten will make a good teacher.

Winter term—taught by Miss Clara A. James, of Derry. This is the third term Miss James has taught here. She is eminently successful, and loves her work. Attendance very good. Whole number, 26 ; number not tardy, 15 ; number not absent more than one day, 10.

DISTRICT No. 11.

Summer term of eight weeks was taught by Miss Elvira J. Buckman. Whole number of scholars, 45. This is the largest as well as the most difficult school to manage we have in the town. Miss Buckman brought to her aid her usual energy and tact, and the result was a decided improvement in the order, and a fair progress in the studies pursued by the pupils. Number not tardy, 17. Attendance very irregular.

Winter term, eighteen weeks. Mr. E. B. Lord, of Tamworth, teacher. Mr. Lord succeeded very well in this school. His manner of teaching is excellent, and the order was fair for this school. The scholars showed, by their final examination, that they had been well trained, and understood what they had gone over. I will respectfully repeat, what I have said before, that this school should be graded. There are

twenty-four scholars registered this term, who are ten years old and under, who would have been benefited more in eight weeks under the instruction of a good female teacher, than they have been during the whole eighteen weeks. Let me not be understood by this remark as casting any blame upon the teacher, for he has done the best he could under the circumstances. But with sixty-five scholars upon his hands, he had but little time for each. Number not tardy, 15; number not absent, 8.

DISTRICT No. 12.

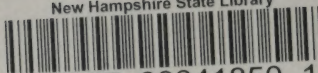
Summer term, six weeks—taught by Miss Edna F. Connor. The school was small, but the scholars made very good progress. Miss Connor is a good teacher. Whole number, 10. Attendance rather irregular.

Winter term of ten weeks—Miss Kate M. Gutterson, teacher. Whole number of scholars, 13. The register shows many absent and tardy, which is to be regretted; but those who were present at the close showed good improvement. Miss Gutterson is an energetic and successful teacher. Number not tardy, 3; number not absent, 1.

DISTRICT No. 13.

Summer term, Miss Annie J. Newton, teacher. This is a small school. Whole number registered, 9. This was Miss Newton's first attempt at teaching. She is thorough and correct, and will make a first-class teacher. Number not tardy, 5; average attendance good.

Winter term was taught by Mrs. Abbie F. Dodge, a teacher of large experience. We wish her as much happiness in her new relations, as she has had success as a teacher. The scholars have made very marked improvement.



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STATISTICAL TABLE.

| No. of District. | No. of term. | Prudential Committee. | Names of Teachers. | Length of school in weeks. | Whole No. of scholars. | Average attendance. | No. of visits by Supt. Committee. | No. of children between 4 and 14 not attending school. | Wages of teachers per month, in dollars. | No. visits by citizens and others. | No. of cases of tardiness. |
|------------------|--------------|-----------------------|---------------------|----------------------------|------------------------|---------------------|-----------------------------------|--|--|------------------------------------|----------------------------|
| 1 | First. | Jackson P. Dow. | Carrie L. Morse. | 10 | 18 | 16 | 2 | 2 | 26.00 | 9 | 29 |
| | Second. | | Carrie L. Morse. | 6 | 19 | 17 | 2 | 2 | 26.00 | 6 | 18 |
| | Third. | | James E. Baker. | 12 | 21 | 14 | 3 | 5 | 23.00 | 9 | 40 |
| 2 | First. | | Abbie M. Jones. | 9 | 6 | 5 | 2 | 7 | 20.00 | 7 | 3 |
| | Second. | J. F. Chase. | Abbie M. Jones. | 9 | 14 | 13 | 2 | 4 | 22.00 | 17 | 25 |
| 3 | First. | Harrison Morrill. | Belle Howe. | 8 | 16 | 13 | 2 | 4 | 21.00 | 6 | 24 |
| | Second. | | Warren Kingsbury. | 9 | 12 | 9 | 3 | 3 | 32.00 | 3 | 72 |
| 4 | First. | Joseph Wood. | Annie S. Hall. | 8 | 16 | 12 | 2 | 2 | 20.00 | 12 | 7 |
| | Second. | | H. D. Gould. | 12 | 22 | 17 | 2 | 2 | 31.32 | 16 | 75 |
| 5 | First. | David K. Robbins. | Minerva M. Patten. | 7 | 2-5 | 31 | 25 | 1 | 36.00 | | 22 |
| | Second. | | Robert D. Rice. | 10 | 34 | 28 | 1 | | 40.00 | 3 | 143 |
| 6 | First. | Heman R. Patterson. | Lydia B. Sanborn. | 9 | 15 | 13 | 2 | | 20.00 | 11 | 49 |
| | Second. | | Nettie M. Peabody. | 10½ | 17 | 15 | 2 | | 30.00 | 9 | 63 |
| 7 | First. | Gilman Scribner. | Georgia Clark. | 7½ | 18 | 16 | 3 | 3 | 22.00 | 10 | 9 |
| | Second. | | Linda M. Bohonon. | 6½ | 18 | 16 | 2 | 2 | 24.00 | 13 | 9 |
| | Third. | | Charles S. Johnson. | 8 | 27 | 24 | 2 | 2 | 36.96 | 4 | 42 |
| 8 | First. | Daniel Putney. | Jennie Clark. | 9 | 28 | 21 | 2 | 1 | 23.00 | 14 | 35 |
| | Second. | | Fannie L. Burnham. | 9 | 36 | 30 | 2 | | 32.00 | 24 | 37 |
| 10 | First. | John A. Newton. | Laura S. Patten. | 9 | 15 | 11 | 2 | | 16.00 | 9 | 12 |
| | Second. | | Clara A. James. | 13 | 26 | 23 | 2 | 1 | 32.80 | 18 | 35 |
| 11 | First. | Wm. E. Cogswell. | Elvira J. Buckman. | 8 | 44 | 36 | 2 | 2 | 34.00 | 19 | 49 |
| | Second. | | E. B. Lord. | 18 | 61 | 45 | 3 | 7 | 42.00 | 29 | 185 |
| 12 | First. | John K. Connor. | Edna F. Connor. | 6 | 9 | 7 | 2 | 1 | 22.00 | 7 | 28 |
| | Second. | | Kate M. Gutterson. | 10 | 13 | 9 | 2 | 1 | 24.00 | 6 | 69 |
| 13 | First. | Frank L. Felch. | Annie J. Newton. | 8 | 9 | 8 | 2 | | 16.00 | 4 | 7 |
| | Second. | Michael Gorman. | Abbie F. Dodge. | 8 | 7 | 6 | 2 | 1 | 24.00 | 2 | 5 |
| | | Joseph H. Mathews. | | | | | | | | | |

LEONARD W. PEABODY,

School Committee of Henniker.